MEMORANDUM

TO: Donna Wiseman
Dean, College of Education

FROM: Elizabeth Beise
Associate Provost for Academic Planning and Programs

SUBJECT: Proposal to Modify the Minor in Secondary Education (PCC Log. No. 16007)

The proposal to modify the minor in secondary education has been administratively approved. A copy of the proposal is attached.

The change is effective Spring 2017. Please ensure that the change is fully described in the Undergraduate Catalog and in all relevant descriptive materials.

MDC/
Enclosure

cc: Andrew Harris, Chair, Senate PCC Committee
Barbara Gill, Office of Enrollment Management
Reka Montfort, University Senate
Chip Denman, Division of Information Technology
Pam Phillips, Institutional Research, Planning & Assessment
Anne Turkos, University Archives
Linda Yokoi, Office of the Registrar
Cynthia Stevens, Office of Undergraduate Studies
Margaret McLaughlin, College of Education
Francine Hultgren, Teaching and Learning, Policy and Leadership
University of Maryland PCC
Program/Curriculum/Unit Proposal

Program: Secondary Education Minor

Department/Unit: Teaching and Learning, Policy and Leadership

College/School: Education

Proposal Contact Person (with email): Kathy Angeletti (kangel@umd.edu)

Type of Action (check one):
- Curriculum change (includes modifying minors, concentrations/specializations and creating informal specializations)
- Curriculum change is for an LEP Program
- Rename a program or formal Area of Concentration
- Establish/Discontinue a formal Area of Concentration
- Other:

Establish a new academic degree/certificate program
Create an online version of an existing program
Establish a new minor
Suspend/Discontinue a degree/certificate program
Establish a new Master or Certificate of Professional Studies program
New Professional Studies program will be administered by Office of Extended Studies

Approval Signatures - Please print name, sign, and date. For proposals requiring multiple unit approvals, please use additional cover sheet(s).

1. Department Committee Chair
   Wayne Slavin 5/16/16

2. Department Chair
   Patricia Ketten 5-16-16

3. College/School PCC Chair
   Deny Sullivan 5-19-2016

4. Dean
   Margaret C. McKenny 5-19-2016

5. Dean of the Graduate School (if required)

6. Chair, Senate PCC
   Andrew Harris 10/7/16

7. University Senate Chair (if required)

   Elizabeth Beine 11/5/16

8. Senior Vice President and Provost

Instructions:
When approved by the dean of the college or school, please send the proposal and signed form to the Office of the Associate Provost for Academic Planning and Programs, 1119 Main Administration Building, Campus-5031, and email the proposal document as an MSWord attachment to pcc-submissions@umd.edu.

Summary of Proposed Action (use additional sheet if necessary):

The Department of Teaching and Learning, Policy and Leadership is proposing changes to the Secondary Education Minor. In fall 2015, curriculum changes were made to the Bachelor of Science Secondary Education Science and Mathematics Areas of Concentration as part of UMD's transition to Terrapin Teachers (UTeach replication). The proposed changes to the Secondary Education Minor include the replacement of one of the reading course requirements (which is no longer required for MD teacher certification) with a diversity course, and the replacement and/or expansion of additional course options in the minor so that students who are following the Terrapin Teachers curriculum but who decide not to pursue the undergraduate teacher certification program may graduate with the Secondary Education Minor.

Unit Code(s) (to be entered by the Office of Academic Planning and Programs):
Rationale for Curriculum Modifications

The Department of Teaching and Learning, Policy and Leadership is proposing changes to the Secondary Education Minor. In fall 2015, curriculum changes were made to the Bachelor of Science Secondary Education Science and Mathematics Areas of Concentration as part of UMD's transition to Terrapin Teachers (UTeach replication). The proposed changes to the Secondary Education Minor include the replacement of one of the reading course requirements, EDCI 463 Reading in the Secondary School (which is no longer required for MD teacher certification), with a diversity course (EDCI 475 Embracing Diversity in the Classroom Community); and the replacement and/or expansion of additional course options in the minor so that students who are following the Terrapin Teachers curriculum but who decide not to pursue the undergraduate teacher certification program may graduate with the Secondary Education Minor.

Secondary Education Minor

The minor in Secondary Education provides opportunities for undergraduate subject area majors to enroll in a sequence of education courses that helps them to determine if teaching is a viable career option for them. The 15-18 credit minor may be taken prior to admission into a teacher preparation program. If an undergraduate student pursuing the minor desires to enter an education track, the candidate may apply for the dual major program to obtain certification as a secondary education classroom teacher through completion of a Maryland State Department of Education (MSDE) approved program option. Some of the courses undergraduates take to complete the Minor in Secondary Education may also be applicable toward certification options at the post-baccalaureate level offered through the Department of Teaching and Learning, and Policy and Leadership. These individuals should consult with an advisor in the College of Education Office of Student Services to identify the most appropriate option leading to teacher certification and to review the specific admission requirements associated with these programs.

The secondary education minor includes coursework in Teaching and Learning, Policy and Leadership/Curriculum and Instruction; Human Development; and Education Policy Studies. The curriculum provides a foundation in adolescent development/knowing and learning and includes a diversity course and an introductory pedagogy course in one of the core secondary areas: English, Social Studies, Mathematics/Science, and World Language. The minor also incorporates coursework to meet the MSDE reading requirements that are part of secondary subject area teacher certification.
Courses Required for the Minor: (Proposed changes are shaded in gray.)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>EDHD413</td>
<td>Adolescent Development OR</td>
<td>3</td>
</tr>
<tr>
<td>EDCI488M</td>
<td>Knowing and Learning (for students in Terrapin Teachers track; prerequisite courses – TLPL 101 and 102)</td>
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</tr>
<tr>
<td>EDCI426</td>
<td>Cognition and Motivation in Reading: Reading in Content Areas I</td>
<td>3</td>
</tr>
<tr>
<td>EDCI475</td>
<td>Embracing Diversity in the Classroom Community (replaces EDCI 463)</td>
<td>3</td>
</tr>
<tr>
<td>EDPS201</td>
<td>Education in Contemporary American Society OR</td>
<td>3</td>
</tr>
<tr>
<td>EDPS210</td>
<td>Historical and Philosophical Perspectives on Education OR</td>
<td>3</td>
</tr>
<tr>
<td>EDPS301</td>
<td>Foundations of Education OR</td>
<td>3</td>
</tr>
<tr>
<td>TLPLXXX</td>
<td>Perspectives in Science/History of Mathematics (for students in Terrapin Teachers track; Course number TBD)</td>
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<tr>
<td></td>
<td>Select one of the following foundation courses:</td>
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<tr>
<td>EDCI416</td>
<td>Teaching and Learning in Secondary Education: English OR</td>
<td>3</td>
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<tr>
<td>EDCI410</td>
<td>Methods I: K-12 Foreign Language Methods and Technology OR</td>
<td>3</td>
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<tr>
<td>EDCI488P</td>
<td>Project Based Instruction (for students in Terrapin Teachers track; pre: EDCI 488M)</td>
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<tr>
<td>EDCI426</td>
<td>OR Knowledge, Reasoning, and Learning in Secondary Social Studies</td>
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<td></td>
<td>Other Electives (optional):</td>
<td></td>
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<tr>
<td>EDCI280</td>
<td>- Looking Inside Schools and Classrooms (3)</td>
<td></td>
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<tr>
<td>EDCI386</td>
<td>- Experiential Learning (3)</td>
<td></td>
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<tr>
<td>TLPL 101/102</td>
<td>- Inquiry Teaching of STEM in the Elementary/Middle School (1cr/2cr) (for students in Terrapin Teachers track)</td>
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</tbody>
</table>

A total of 15 credits is required. All courses presented for the minor must be passed with a grade of "C" or better. A cumulative GPA of 2.75 is required for enrollment in the secondary education introductory methods courses (EDCI 410, 416, 426, 488P). No more than six of the required credits (or two courses) may be taken at an institution other than the University of Maryland, College Park.

The table on the next page provides a comparison of the curriculum for the existing Secondary Education Minor with the courses that are being proposed for the revised minor. The course revisions, which are shaded in gray, reflect the replacement of EDCI 463 with EDCI 475 for all secondary education areas; and the addition of the Terrapin Teachers courses that are part of the existing Bachelor of Science in Secondary Education - Science and Mathematics Areas of Concentration.
### Proposed Changes to the Secondary Education Minor:

<table>
<thead>
<tr>
<th>CURRENT SECONDARY EDUCATION MINOR</th>
<th>PROPOSED SECONDARY EDUCATION MINOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDHD413 Adolescent Development (3)</td>
<td>EDHD 413 Adolescent Development OR</td>
</tr>
<tr>
<td></td>
<td>EDCI 488M Knowing and Learning (3)</td>
</tr>
<tr>
<td>EDHD 426 Cognition and Motivation in Reading: Reading in Content Areas I (3)</td>
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</tr>
<tr>
<td>EDCI 463 Reading in the Secondary School (3) (course no longer required at the pre-service level for teacher certification)</td>
<td>EDCI 475 Embracing Diversity in the Classroom Community (3)</td>
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</tbody>
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Select one of the following foundation courses (3 credits):
- EDPS 201 Education in Contemporary American Society (3) OR
- EDPS 210 Historical and Philosophical Perspectives on Education (3) OR
- EDPS 301 Foundations of Education (3)

Select one of the following foundation courses (3 credits):
- EDPS 201 Education in Contemporary American Society (3) OR
- EDPS 210 Historical and Philosophical Perspectives on Education (3) OR
- EDPS 301 Foundations of Education (3) OR
- TLPL XXX Perspectives in Science/History of Mathematics (3) (course number TBD)

Select one of the following secondary education introductory methods (3 credits):
- EDCI 416 Curriculum & Instruction in Secondary Education: English, Speech, Theatre OR
- EDCI 410 Methods I: K-12 Foreign Language Methods and Technology OR
- EDCI 457 Teaching and Learning Middle School Mathematics OR
- EDCI 411 Knowledge, Reasoning, and Learning in Science OR
- EDCI 426 Knowledge, Reasoning, and Learning in Secondary Social Studies

Select one of the following secondary education introductory methods (3 credits):
- EDCI 416 Curriculum & Instruction in Secondary Education: English, Speech, Theatre OR
- EDCI 410 Methods I: K-12 Foreign Language Methods and Technology OR
- EDCI 488P Project-Based Instruction OR
- EDCI 426 Knowledge, Reasoning, and Learning in Secondary Social Studies

Other Electives (optional):
- EDCI280 Looking Inside Schools and Classrooms (3)
- EDCI386 Experiential Learning (3)

Other Electives (optional):
- EDCI280 Looking Inside Schools and Classrooms (3)
- EDCI386 Experiential Learning (3)
- TLPL 101 Inquiry Teaching of STEM in Elementary School (1)
- TLPL 102 Inquiry Teaching of STEM in Middle School (2)