May 25, 2016

MEMORANDUM

TO: Bonnie Thornton Dill
Dean, College of Arts & Humanities

FROM: Elizabeth Beise
Associate Provost for Academic Planning and Programs

SUBJECT: Proposal to Modify the Bachelor of Arts in English Language and Literature
(PCC Log No. 15071)

The proposal to modify the Bachelor of Arts in English Language and Literature has been administratively approved. A copy of the proposal is attached.

The change is effective Fall 2016. Please ensure that the change is fully described in the Undergraduate Catalog and in all relevant descriptive materials, including the undergraduate program’s four-year plan (contact Lisa Kiely at lkiely@umd.edu for more information).

MDC/
Enclosure

cc: Andrew Harris, Chair, Senate PCC Committee
Barbara Gill, Office of Enrollment Management
Reka Montfort, University Senate
Chip Denman, Division of Information Technology
Pam Phillips, Institutional Research, Planning & Assessment
Anne Turkos, University Archives
Linda Yokoi, Office of the Registrar
Cynthia Stevens, Office of Undergraduate Studies
Alene Moyer, College of Arts & Humanities
Kent Cartwright, Department of English
Program: B.A.

Department/Unit: English

College/School: Arts and Humanities

Proposal Contact Person (with email): Prof. Thomas C. Moser, Jr. (tmoser@umd.edu)

Type of Action (check one):

☒ Curriculum change (includes modifying minors, concentrations/specializations and creating informal specializations)
☐ Curriculum change is for an LEP Program
☐ Rename a program or formal Area of Concentration
☐ Establish/Discontinue a formal Area of Concentration
☐ Other:

☐ Establish a new academic degree/certificate program
☐ Create an online version of an existing program
☐ Establish a new minor
☐ Suspend/Discontinue a degree/certificate program
☐ Establish a new Master or Certificate of Professional Studies program
☐ New Professional Studies program will be administered by Office of Extended Studies

Italics indicate that the proposal must be presented to the full University Senate for consideration.

Approval Signatures - Please print name, sign, and date. For proposals requiring multiple unit approvals, please use additional cover sheet(s).

1. Department Committee Chair
   Thomas C. Moser, Jr. 3/7/16

2. Department Chair
   3/7/16

3. College/School PCC Chair
   Thomas C. Moser, Jr. 3/24/16

4. Dean
   3/24/16

5. Dean of the Graduate School (if required)

6. Chair, Senate PCC
   5/6/16

7. University Senate Chair (if required)
   5/25/2016

8. Senior Vice President and Provost
   Elizabeth J. Beine 5/25/2016

Instructions:
When approved by the dean of the college or school, please send the proposal and signed form to the Office of the Associate Provost for Academic Planning and Programs, 1119 Main Administration Building, Campus-5031, and email the proposal document as an MSWord attachment to pcc-submissions@umd.edu.

Summary of Proposed Action (use additional sheet if necessary):

Unit Code(s) (to be entered by the Office of Academic Planning and Programs):
Summation/Abstract

The English Department has proposed moving our ten I-courses from the 200 level to the 100 level, and we have submitted the VPAC proposals to accomplish this. Currently, English majors may count any of the ten ENGL I-courses toward the B.A. in English. In order to allow English majors to continue to count these courses towards completion of the major, we need to modify the requirements of the major to permit students to count both 100-level and 200-level ENGL courses. At the moment, students may count up to two 200-level courses (a total of 6 credits) towards completion of the major. We propose a simple modification of the requirements for the English major to allow students to count our newly numbered 100-level ENGL courses towards the major. Students will now be permitted to count up to two 100- or 200-level courses (a total of 6 credits) towards completion of the major. Requirements for the English major will not be changed in any other way.

The English Department currently offers only two courses at the 100 level: ENGL101, “Academic Writing,” and its four variants (101A, 101H, 101S and 101X), along with a specialized grammar course, ENGL181/JOUR181, “English Grammar.” Neither of these courses can be counted towards the completion of the English major, and the proposed change to our major requirements will not affect this restriction. Students cannot count ENGL101 towards completion of the major, because it satisfies a General Education Fundamental Studies requirement, and university policy forbids using a Fundamental Studies course towards completion of a major. ENGL181 is a one-credit grammar review, currently offered only as JOUR181, and is hence not usable by our majors.

The current English major was created in the Curriculum Modification Proposal of April 15, 2005 (PCC Log No. 04082). The department will continue to follow the system outlined in that document. Nothing in that proposal will be changed beyond allowing our majors to count 100-level ENGL courses towards completion of the degree.
### Specific Changes

#### I. Proposed Changes in the Numbering of ENGL 1-Courses

<table>
<thead>
<tr>
<th>A. Current Numbering of ENGL 1-Courses</th>
<th>B. Proposed New Numbering of ENGL 1-courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 289B The Rites of Discovery: Science, Law and Literature 1492 to 1992</td>
<td>ENGL134 The Rites of Discovery: Science, Law and Literature 1492 to 1992</td>
</tr>
<tr>
<td>ENGL 289I Acting Human: Shakespeare and the Drama of Identity</td>
<td>ENGL120 Acting Human: Shakespeare and the Drama of Identity</td>
</tr>
<tr>
<td>ENGL 289J What is Justice?: Literature and the Invention of Ethical Imagination</td>
<td>ENGL152 What is Justice?: Literature and the Invention of Ethical Imagination</td>
</tr>
<tr>
<td>ENGL 289M Literary Maryland</td>
<td>ENGL142 Literary Maryland</td>
</tr>
<tr>
<td>ENGL 289P Why Poetry Matters</td>
<td>ENGL125 Why Poetry Matters</td>
</tr>
<tr>
<td>ENGL 289T Uncanny Technologies: Monsters, Driods, and Vampires</td>
<td>ENGL150 Uncanny Technologies: Monsters, Driods, and Vampires</td>
</tr>
<tr>
<td>ENGL 289X Breaking News: Contemporary Literature, Media and the State</td>
<td>ENGL144 Breaking News: Contemporary Literature, Media and the State</td>
</tr>
<tr>
<td>ENGL 289Y American Fictions: Cross-Examining U.S. Lit, Hist, and Politics</td>
<td>ENGL140 American Fictions: Cross-Examining U.S. Lit, Hist, and Politics</td>
</tr>
<tr>
<td>ENGL 289Z Global Migrations</td>
<td>ENGL132 Global Migrations</td>
</tr>
</tbody>
</table>

#### II. Changes in the Course Catalogue

**A. English Major**

No changes are needed in the “English Major” section of the Course Catalogue since there is no mention there of the use of 100- or 200-level courses towards the major.

**B. Creative Writing Minor**

No changes needed because permitted courses are all clearly listed.

**C. Professional Writing Minor**

No changes needed because permitted courses are all clearly listed.

**D. Rhetoric Minor**

No changes needed because permitted courses are all clearly listed.

#### III. Impact on English B.A. Program

This proposed change will have no impact on the resources of any program. We are simply allowing our new 100-level courses to be counted towards the major in the same way that 200-level course have been counted since the new form of the English major was approved in April 2005. Students will be advised of this change in their mandatory, semi-annual advising sessions in the English Undergraduate Studies Office, through the weekly newsletter to English majors, “Friday Fast Facts,” and on the department website. Students who join the English major after taking one of our I-courses will now be able to count that course as one of their first courses towards completion of the major.