May 23, 2016

MEMORANDUM

TO: Donna Wiseman
    Dean, College of Education

FROM: Elizabeth Beise
    Associate Provost for Academic Planning and Programs

SUBJECT: Proposal to Suspend the Post-Baccalaureate Certificate in Adolescent Cognitive Development and Motivation to Read (PCC Log No. 15067)

The proposal to suspend the Post-Baccalaureate Certificate in Adolescent Cognitive Development and Motivation to Read has been administratively approved. A copy of the proposal is attached. Please note that a PCC proposal will need to be submitted in order to formally discontinue the program and remove it from the Maryland Higher Education Commission program inventory.

The suspension is effective immediately. Please ensure that the change is fully described in the Graduate Catalog and in all relevant descriptive materials.

MDC/
Enclosure

cc: Andrew Harris, Chair, Senate PCC Committee
    Barbara Gill, Office of Enrollment Management
    Reka Montfort, University Senate
    Chip Denman, Division of Information Technology
    Pam Phillips, Institutional Research, Planning & Assessment
    Anne Turkos, University Archives
    Linda Yokoi, Office of the Registrar
    Alex Chen, Graduate School
    Maggie McLaughlin, College of Education
    Nathan Fox, Department of Human Development and Quantitative Methodology
University of Maryland PCC  
Program/Curriculum/Unit Proposal  
PCC Log No: 15067

Program: Post-baccalaureate Certificate in Adolescent Cognitive Development & Motivation to Read (Z086)

Department/Unit: Human Development & Quantitative Methodology

College/School: College of Education

Proposal Contact Person (with email): Ann Battle, PhD abattle@umd.edu

Type of Action (check one):
☐ Curriculum change (includes modifying minors, concentrations/specializations and creating informal specializations)
☐ Curriculum change is for an LEP Program
☐ Rename a program or formal Area of Concentration
☐ Establish/Discontinue a formal Area of Concentration
☐ Other:

☐ Establish a new academic degree/certificate program
☐ Create an online version of an existing program
☐ Establish a new minor
☒ Suspend/Discontinue a degree/certificate program
☐ Establish a new Master or Certificate of Professional Studies program
☐ New Professional Studies program will be administered by Office of Extended Studies

Italics indicate that the proposal must be presented to the full University Senate for consideration.

Approval Signatures - Please print name, sign, and date. For proposals requiring multiple unit approvals, please use additional cover sheet(s).

1. Department Committee Chair  Ann Battle, PhD Abattle@umd.edu  3/26/16
2. Department Chair  Nathan Fox PhD N Fox 3/3/16
3. College/School PCC Chair  Dean Kuhn 3/28/16
4. Dean  Margaret McLaughlin 3/28/16
5. Dean of the Graduate School (if required)  3/28/16
6. Chair, Senate PCC  Andrew Harris 3/28/16
7. University Senate Chair (if required)  3/28/16
8. Senior Vice President and Provost  Elizabeth J B Wise 3/23/16

Instructions:
When approved by the dean of the college or school, please send the proposal and signed form to the Office of the Associate Provost for Academic Planning and Programs, 1119 Main Administration Building, Campus-5031, and email the proposal document as an MSWord attachment to pcc-submissions@umd.edu.

Summary of Proposed Action (use additional sheet if necessary):
We propose to suspend the Post-baccalaureate Certificate in Adolescent Cognitive Development & Motivation to Read (Z086). This program was originally designed as one of three off-campus programs in partnership with Montgomery County Public Schools (MCPS). MCPS recently de-commissioned the MOU for this program, as well as for the AMASSP (Z085) Post-baccalaureate Certificate Program, and the Human Development M. Ed. (MCHD). As a result, the department is planning to now offer the M.Ed. as an off-campus, open enrollment program. However, during the transition, we wish to concentrate on the M.Ed. as an off-campus, open enrollment program. However, during the transition, we wish to concentrate on the M.Ed. as an off-campus, open enrollment program. However, during the transition, we wish to concentrate on the M.Ed. and avoid confusion for new audiences of potential applicants by also recruiting for this certificate program, which was designed with the specific needs of MCPS teachers in mind.

There are no students enrolled in this program.

Unit Code(s) (to be entered by the Office of Academic Planning and Programs):