April 19, 2016

MEMORANDUM

TO: Gregory Ball
    Dean, College of Behavioral and Social Sciences

FROM: Elizabeth Beise
      Associate Provost for Academic Planning and Programs

SUBJECT: Proposal to Establish a Combined Bachelor/Master Program in Sociology (PCC Log No. 15056)

At its meeting on April 1, 2016, the Senate Committee on Programs, Curricula and Courses approved the proposal to establish a combined Bachelor/Master Program in Sociology. A copy of the proposal is attached.

The change is effective Fall 2016. Please ensure that the change is fully described in all relevant descriptive materials.

MDC/
Enclosure

cc: Andrew Harris, Chair, Senate PCC Committee
    Barbara Gill, Office of Enrollment Management
    Reka Montfort, University Senate
    Erin Taylor, Division of Information Technology
    Pam Phillips, Institutional Research, Planning & Assessment
    Anne Turkos, University Archives
    Linda Yokoi, Office of the Registrar
    Cynthia Stevens, Office of Undergraduate Studies
    Alex Chen, Graduate School
    Wayne McIntosh, College of Behavioral and Social Sciences
    Katherine Russell, College of Behavioral and Social Sciences
    Roberto Patricio Korzeniewicz, Department of Sociology
THE UNIVERSITY OF MARYLAND, COLLEGE PARK
PROGRAM/CURRICULUM/UNIT PROPOSAL

Please email the rest of the proposal as an MSWord attachment to pcc-submissions@umd.edu.

Please submit the signed form to the Office of the Associate Provost for Academic Planning and Programs, 1119 Main Administration Building, Campus.

College/School:
Please also add College/School Unit Code-First 8 digits: 01202800
Unit Codes can be found at: https://hyperion.umd.edu/reports/units.htm

Department/Program:
Please also add Department/Program Unit Code-Last 7 digits: 1282701

Type of Action (choose one):
- Curriculum change (including informal specializations)
- Curriculum change for an LEP Program
- Renaming of program or formal Area of Concentration
- Addition/deletion of formal Area of Concentration
- Suspend/delete program
- New academic degree/award program
- New Professional Studies award iteration
- New Minor
- Request to create an online version of an existing program

Italics indicate that the proposed program action must be presented to the full University Senate for consideration.

Summary of Proposed Action:
The creation of a 5-year combined BA/MA program, distinct from the Sociology department's PhD program. Curriculum will support the development of methodological skills with a focus on applications outside of academia.

Departmental/Unit Contact Person for Proposal: Linda Moghadam

APPROVAL SIGNATURES - Please print name, sign, and date. Use additional lines for multi-unit programs.

1. Department Committee Chair Linda L. Moghadam
2. Department Chair Professor R. Patricio Korzeniewicz
3. College/School PCC Chair Professor Karol Sultan
4. Dean
5. Dean of the Graduate School (if required)
6. Chair, Senate PCC
7. University Senate Chair (if required)
8. Senior Vice President and Provost
PROPOSAL FOR
5 YEAR BA/MA OF SOCIOLOGY
UNIVERSITY OF MARYLAND AT COLLEGE PARK, MARYLAND
COMBINED BACHELOR/MASTER ARTS OF SOCIOLOGY

Proposed Initiation Date: Fall 2016
Edited 1/13/15
BA/MA SOCIOLOGY

Mission

The 5-year combined BA/MA program in Sociology is designed to support the advancement of talented students who desire to further their training in applied social science research but are not ready to commit to a PhD program. The program seeks to provide an intensive exposure to the research experience, participation in small, graduate-level seminars, academic and professional direction, and engagement in developing and completing a substantive sociological project. This program is intended to serve a select group (approximately 5 students in each entering cohort).

Curriculum

The curriculum is structured to allow academically talented students to complete both their undergraduate and graduate degrees in five years. During the 4th and 5th year in the program students will be required to complete thirty credits of graduate level course work. The program includes a minimum of three methods coursework and professional seminars that will train students in methodological and research strategies. Students will be exposed to the debates and issues addressed by key substantive areas of the discipline and guided as they design, develop, and carry out a research project. A two semester pro-seminar and an optional research internship will provide practical tools that will better enable them to pursue their future professional goals.

Selection Process

Students who demonstrate outstanding performance in both their statistics and research methods courses (SOCY201, SOCY202, and their intermediate research requirement) and substantive Sociology coursework will be encouraged to apply. The program will accept applications from Sociology majors at the beginning of their junior year. For best consideration for admission, students will have at least a 3.5 GPA in the major. Eligible students will begin taking coursework during their fourth year, and upon completion of their B.A. requirements will apply to the Graduate School for admission.

The BA/MA program is separate from the Ph.D. program. No expectation of admission to the Ph.D. program should be assumed for students enrolled in the 5 year BA/MA program.

Rationale and Justification

The Undergraduate Program in Sociology currently has 300 majors who represent a broad range of academic abilities and career interests. The Sociology Undergraduate Honors Program is currently the primary academic enhancement for our most talented students.

While the Sociology Honors Program requires an independent research project and enrollment in two graduate level courses, the benefits of the proposed BA/MA program distinguished it from the Honors Program in several ways:

1) Students participating in the departmental honors program include individuals with career interests other than social science research, such as social services, law, and public policy. The Honors program is not structured to offer the intensive research training of the BA/MA Program.

2) Many undergraduates enter the major after their sophomore year, often limiting the ability of our strongest students to complete the departmental Honors Program without staying for at least one additional semester. For students wishing to pursue a career in social science research, the pro-
posed BA/MA program is structured to provide significantly more methodological and substantive training, professional development opportunities, and individual faculty mentoring than the Sociology Honors program, as well as the opportunity to earn an advanced degree. We believe these differences easily justifying an additional year of study and the opportunity to earn an advanced degree.

In designing this proposal, we consulted with administrators from government and non-profit research institutions in the Washington, D.C. area (such as the U.S. Census, American Institute of Physics, Child Trends, and Insight Policy Research) and have gained valuable insights on the BA/MA program development. When asked to describe the ideal candidate for a research position, both large and smaller organizations consistently mentioned a strong understanding of the research framework and process, research experience, knowledge of at least one statistical package, and an outstanding academic record. During the past academic year, we have informally polled our majors about the program and there has been considerable interest. These student considerations have further guided our development of the proposed BA/MA program as we seek to provide qualified students the opportunity to maximize their training as they prepare to enter the labor force or consider further study.

Nature of proposed revision

While drawing on the expertise of faculty within the Sociology Department, the combined BA/MA program, with its focus on direct application to workplace skills, is distinct from our departmental PhD program. Curriculum and coursework will support the development of methodological skills and substantive interests with a focus on the application of these skills and interests not merely within, but also outside academia. A required two-semester sequence in statistics as well as qualitative and quantitative methodological coursework will provide a strong foundation for the required research paper. The two one-credit professional seminars will provide additional guidance on professional opportunities and career exploration.

The combined degree program is also structured to avoid delaying students' completion of their bachelor's degrees. Applications to the Graduate School will be made in the students' senior year. Applications will be reviewed by the Graduate Director, the BA/MA Program Director, and the Director of the Sociology Undergraduate Program. The Graduate Director who will recommend qualified students to the Graduate School. Formal admission to the Graduate School will require completion of all requirements for the bachelor's degree.

University Requirements Include:

1. A minimum of 30 semester hours in courses acceptable for credits towards a graduate degree.
2. For the Master's degree with the non-thesis option, a minimum of 18 credit hours in courses numbered 600 and above, as well as one or more scholarly papers.
3. A structured bachelor/master program may normally include up to nine credits of graduate level courses (600 level and above) that are counted for both the bachelor's program and the master's program.
II. CURRICULUM

A. Provide a full catalog description of the proposed program, including educational objectives and any areas of concentration.

This Masters of Art degree is only earned through the department's combined five-year BA/MA program. The program affords some of the better performing students pursuing an undergraduate Sociology degree to earn both their BA and their MA in five years by counting up to 9 credits of their undergraduate Sociology coursework towards both degrees, thus significantly reducing both the time and cost of earning both degrees.

Students in the combined bachelor/master of Sociology will have access to all courses in the Sociology PhD curriculum. The only new course added for this program will be two one credit professional seminars to be taken at the beginning of their 4th and 5th year.

The objectives of the proposed program include ensuring a rigorous curriculum that will 1) challenge Sociology majors who have shown a strong aptitude for research; 2) enhance their research skills to facilitate their pursuit of professional research opportunities in this area; and 3) prepare them for continued study.

B. List the courses (number, title, semester credit hours) that would constitute the requirements and other components of the proposed program. Provide a catalog description for any courses that will be newly developed or substantially modified for the program.

The combined bachelor/master of Sociology comprises existing courses from the Department of Sociology located in the College of Behavioral and Social Sciences. With the exception of two one-credit professional seminars, no new courses will be created for the BA/MA program, the full curriculum of the BA/MA program is listed in Appendix A

Course listings are given on the following pages.

http://www.umd.edu/catalog/index.cfm/show/content.chapter/c/50/program/4416

APPENDIX A

Current Sociology Undergrad Requirements
Core Major Requirements – 14 credits
SOCY100: Introduction to Sociology
Meets general education SH requirement
Multiple Sections – open to all students

SOCY201: Statistics
    Pre-req: MATH111 or MATH220 or higher

SOCY202: Introduction to Research Methods
    Pre-req: SOCY201

SOCY203: Sociology Theory
    Pre-req: SOCY100

Breadth Requirement: 1 course from 3 areas – 9 credits
Family & Demography
    SOCY410
    SOCY443
Organizations & Institutions
SOCY431
SOCY443
SOCY464
SOCY467
Stratification & Inequality
SOCY441
Social Psychology
SOCY230
SOCY430

**Depth requirement** — 6 credits
Minimum of 2 additional courses from one breadth area

Intermediate Research Methods — 1 course
Supporting Area: 4 courses outside of the major that are relevant to the concentration (selected from a list)
SOCY electives — 3 to 12 credits

**TOTAL CREDITS** 38

**Proposed Sociology Undergraduate Requirements (concurrent submission for approval concurrent)**

Core Major Requirements - 20 credits

SOCYXXX Introduction to the Sociology Major - for Majors only To be taken students first semester in the major

Revised structure will provide an introduction to major concepts and a roadmap to the major requirements and learning outcomes (3 credits).

SOCY201: Statistics (4 credits)
SOCY202: Research Methods (4 credits)
SOCY203: Sociological Theory (3 credits)
SOCY230: Social Psychology (micro) (3 credits)
SOCY441: Stratification (macro) (3 credits)

Four (4) 400 level SOCY courses 12 credits

Pre-req – completion of core requirements (SOCY 201, 202, 203)

Two of these courses must be designated research courses

Intermediate Research Methods - fulfilled through 2 of 400 level SOCY electives

Supporting Area: **ELIMINATED**

**TOTAL CREDITS** 32
Masters of Arts Degree Requirements

Required Courses

The combined BA/MA of Sociology will consist of the following courses (120 BA Cr. / 30 MA Cr.)

Graduate Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr</th>
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<tbody>
<tr>
<td>SOCY601 Statistics I (DC)</td>
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<tr>
<td>SOCY602 Statistics II</td>
<td>3</td>
</tr>
<tr>
<td>SOCY620 Theory (DC)</td>
<td>3</td>
</tr>
<tr>
<td>SOCY699C Computing for Sociologists</td>
<td>1</td>
</tr>
<tr>
<td>SOCY789 Research Methods Pro-seminar</td>
<td>2</td>
</tr>
<tr>
<td>699 research paper</td>
<td>3</td>
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<tr>
<td>600 level elective</td>
<td>3</td>
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<td>600 level elective</td>
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<td>699 Research Paper</td>
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TOTAL

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<th>Cr</th>
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<tr>
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*DC= 9 Double Counted credits required for the BA/MA in Sociology

Course Sequence for the Masters:

Fourth Year: (10 credits for MA; total of 30)

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<tr>
<th>4th Year Fall</th>
<th>4th Year Spring</th>
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<tbody>
<tr>
<td>620 Theory</td>
<td>3 601 Statistics I</td>
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<tr>
<td>600 level elective</td>
<td>3 699C Computing</td>
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<td>789 Proseminar</td>
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Fifth Year: (20 credits for MA; total of 30)

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<th>5th Year Spring</th>
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<tr>
<td>789 Proseminar</td>
<td>1 789 Proseminar</td>
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<tr>
<td>602 Statistics II</td>
<td>3 699 research paper</td>
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<tr>
<td>699C Logic of Social In...</td>
<td>3 600 level elective</td>
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<td>600 level elective</td>
<td>3 600 level elective</td>
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Total

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TOTAL

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SOCY601 Statistics for Sociological Research I

Credits: 3
Prerequisite: SOCY201; or students who have taken courses with comparable content may contact the department. Restriction: Permission of instructor. Credit only granted for: SOCY601 and SURV601.

Introductory statistical concepts are covered including descriptive statistics, probability, sampling distributions,
expected values, hypothesis testing, tests of significance, measures of association, and if time permits, introduction to regression analysis. Statistical programming software may be used.

**SOCY602 Statistics for Sociological Research II**
Credits: 3
Prerequisite: SOCY601; or students who have taken courses with comparable content may contact the department. Restriction: Permission of instructor. Credit only granted for: SOCY602 or SURV602.

This course introduces regression analysis using matrix algebra. Topics include bivariate regression, multivariate regression, tests of significance, regression diagnostics, indicator variables, interaction terms, extra sum of squares, and the general linear model. Other topics may be addressed such as logistic regression and path analysis. Statistical programming software may be used.

**SOCY620 Development of European and American Sociological Theory**
Credits: 3
Prerequisite: SOCY203 or SOCY403; or students who have taken courses with comparable content may contact the department; or permission of instructor.

Review of the history of sociological thought with major attention to the key figures (from Marx to C. Wright Mills).

**SOCY699C Special Social Problems; Introduction to Computing for Sociologists**
Credits: 1

**SOCY789 2 Credits (taken over two terms)**
Independent Readings Credits: 1 repeatable to 2 credits if content differs.

**SOCY 699D: The logic of Social Inquiry**
Elective Credits: 3

**SOCY 699 Research Paper**
Elective Credits: 3

**Electives: 12 credits from any 600-level course in SOCY**

**SOCY 600 level elective**
Elective Credits: 3

**SOCY 600 level elective**
Elective Credits: 3

**SOCY 600 level elective**
Elective Credits: 3

**SOCY 600 level elective**
Elective Credits: 3

**SOCY 620 Development of European and American Sociological Theory (3 credits)**

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**Core Courses Eligible to be Double Counted with Bachelor's Program**

**SOCY Graduate Elective Credits: 18**

Any 600 or 700 level course that incoming graduate students normally take in their first two years of their Ph.D., including:

- SOCY 604 Survey Research Methods (3 credits)
- SOCY 609 Practicum in Social Research (3 credits)
- SOCY 611 Introduction to Demographic Methods (3 credits)
- SOCY 618 Computer Methods for Sociologists (3 credits)
- SOCY 620 Development of European and American Sociological Theory (3 credits)
SOCY 621 Contemporary Sociological Theory (3 credits)
SOCY 622 The Sociology of Knowledge (3 credits)
SOCY 624 Lives and Times: Socialization Across the Life Course (3 credits)
SOCY 626 Demography of Aging (3 credits)
SOCY 627 Migration (3 credits)
SOCY 630 Population and Society (3 credits)
SOCY 631 Comparative Sociology (3 credits)
SOCY 634 Attitudes and Public Opinion (3 credits)
SOCY 635 Social Aspects of Fertility (3 credits)
SOCY 637 Demography Of The Labor Force (3 credits)
SOCY 640 Population Policy in Social Context (3 credits)
SOCY 641 Work and Family Policy (3 credits)
SOCY 642 The Sociology of Mental Health (3 credits)
SOCY 644 Gender, Work, and Family (3 credits)
SOCY 645 Sociology of the Self Concept (3 credits)
SOCY 651 Gender and Development (3 credits)
SOCY 653 Family Demography (3 credits)
SOCY 654 Military Families (3 credits)
SOCY 660 Theories of Social Psychology (3 credits)
SOCY 661 Social Stratification (3 credits)
SOCY 664 Armed Forces and Society (3 credits)
SOCY 666 Poverty and Welfare (3 credits)
SOCY 671 Sociology of Development (3 credits)
SOCY 682 Race, Gender and Class: Theory and Research (3 credits)
SOCY 699 Special Social Problems (1-16 credits)
C. Describe any selective admissions policy or special criteria for students selecting this field of study.

The Sociology department at the University of Maryland College Park is ranked 24th among sociology departments nationwide. The combination of size, intellectual diversity, and strong specialty areas make it an ideal setting in which to study sociology and our Washington area location affords many employment opportunities for individuals with advanced research training. For best consideration undergraduate sociology majors wishing to apply to the Joint BA/MA program should have a 3.0 cumulative GPA and a 3.5 GPA in the major. In addition they must meet the following criteria:

- Have demonstrated a strong commitment to social science research through internship opportunities or individual efforts;
- Are within two months of completing the core undergraduate Sociology major requirements (SOCY201, 202, 203);
- Have received a combined SAT (verbal + math) or GRE (verbal plus quantitative) score of at least 1270.

Once admitted to the program, students will spend their junior year completing most of the undergraduate CORE and major requirements. In their senior year they will begin enrolling in graduate-level Sociology courses as they complete their undergraduate degree. Up to 10 credits of these courses may count towards both the undergraduate and master's degrees. This is the maximum number of graduate level credits that can be taken by undergraduate students. The remaining 20 credits of graduate course work must be taken as a graduate student. This allows students to complete both degrees in five years and avoid several thousands of dollars in tuition charges and fees. Graduate courses taken during the senior year will be charged at significantly lower undergraduate rates, providing additional savings. Substantive and methodological courses will be complemented by a two semester professional seminar that facilitates their professional development.

In addition, both BSOS and Sociology bring to campus many outstanding scholars and researchers who provide weekly seminars on their research projects.

Application Deadlines:

- Spring Admission: Rolling admissions
  
  Early: November 1 (admission decision will be sent by December 15)
  
  Final: January 1

- Fall Admission: Rolling admissions
  
  Early: April 1 (admission decision will be sent by May 15)
Final: July 1

Application Requirements:

Send complete application to: Attn: BA/MA Program, Department of Sociology 2112 Art/Sociology

- Paper application, available here: BA_MA_SOCY_application.pdf (DO NOT use the University's standard electronic Graduate School application)
- Statement of Purpose essay
- Three letters of recommendation from faculty members
- Latest transcripts
- SAT scores if verbal + math scores total at least 1270, otherwise GRE scores
- Audit from BSOS (Academic/Departmental Advisor)
- Resume

III. FACULTY AND ORGANIZATION

A. Who will provide academic direction and oversight for the program? [This might be a department, a departmental subgroup, a list of faculty members, or some other defined group.]

The degree will be housed in the Department of Sociology. Students interested in the combined BA/MA can discuss the program with the Undergraduate Director in the Department of Sociology.

Admission applications will be reviewed by the BA/MA Program Oversight Committee which includes:

Graduate Director: Liana Sayer, Professor
BA/MA Program Coordinator: XXXXXX, Professor
Undergraduate Director: Linda Moghadam, Lecturer

This committee will provide continuing academic and program direction.

B. If the program is not to be housed and administered within a single academic unit, provide details of its administrative structure.

The combined BA/MA of Sociology will be housed in and managed by the Department of Sociology. A faculty member from the Department of Sociology in the College of Behavioral and Social Sciences will serve as Director and will provide the academic leadership for the team.

Faculty selection and appointments will be made by the Department of Sociology. All faculty, including adjunct faculty, will be members of the Graduate Faculty and approved by the Dean of the Graduate School to teach.

IV. OFF-CAMPUS PROGRAMS (if necessary)

A. If at Shady Grove - indicate how students will access student service. Not applicable.

B. If on-line - describe the concerns in "Principles and Guidelines for Online Programs" are to be addressed.

If the program decides to offer courses on-line, the "Principles and Guidelines for Online Programs" will be adhered.

V. OTHER ISSUES

A. Describe any cooperative arrangements with other institutions or organizations that will be important for the success of this program.

Not applicable
B. Will the program require or seek accreditation? Is it intended to provide certification or licensure for its graduates? Are there academic or administrative constraints as a consequence?

No

VI. COMMITMENT TO DIVERSITY

The University of Maryland is an equal opportunity institution with respect to both education and employment. The University does not discriminate on the basis of race, color, national origin, sex, age, or handicap in admission or access to, or treatment or employment in, its programs and activities as required by federal (Title VI, Title IX, Section 504) and state laws and regulations.

Through its actions and statements of policy the University of Maryland has demonstrated a commitment to diversity by creating programs of study which explore the experiences, perspectives, and contributions of a wide variety of cultures, groups, and individuals; and has sought to create a campus environment which encourages tolerance and respect for individuals regardless of differences in age, race, ethnicity, sex, religion, disability, sexual orientation, class, political affiliation, and national origin.

VII. REQUIRED PHYSICAL RESOURCES

A. Additional library and other information resources required to support the proposed program. You must include a formal evaluation by Library staff.

This program uses existing courses and therefore additional library resources are not required.

B. Additional facilities, facility modifications, and equipment that will be required. This is to include faculty and staff office space, laboratories, special classrooms, computers, etc.

This program does not require additional resources.

C. Impact, if any, on the use of existing facilities and equipment. Examples are laboratories, computer labs, specially equipped classrooms, and access to computer servers.

This program does not require additional resources.

VIII. RESOURCE NEEDS AND SOURCES

A. List new courses to be taught and needed additional sections of existing courses. Describe the anticipated advising and administrative loads. Indicate the personnel resources (faculty, staff, and teaching assistants) that will be needed to cover all these responsibilities.

No new courses will be needed. Students will have access to all courses offered in the PhD program.

B. List new faculty, staff, and teaching assistants needed for the responsibilities of the resources for hiring them

No new faculty are needed.

Some of these teaching, advising, and administrative duties may be covered by existing faculty and staff. Describe your expectations for this, and indicate how the current duties of these individuals will be covered, and the source of any needed resources.

Approval of all faculty overloads for teaching and advising will be in accordance with University of Maryland policy and procedures.

C. Identify the source to pay for the required physical resources identified in Section VII. Above.
Not applicable

D. List any other required resources and the anticipated source for them
Not applicable

E. Complete the additional proposal and financial tables as required by MHEC.
Not applicable for MPST/GCPS programs.